



### Active

Children will be developing their invasion skills in tag rugby and hockey.

One of the children's active sessions will be swimming. This will take place on Tuesday mornings.



### Science

We will be discovering how forces work and learning about living things and river habitats. Pupils will learn about: the forces of gravity, friction and water resistance; how pulleys and levers work; the Linnaean classification system and using this system to identify river creatures.



### Music

Music will focus on the theme of Pharrell William's song: "Happy".

### Entry / Exit points:

#### Entry point:

Creating boats and a 3d model of the river system.

Exit point: an art gallery of landscape art-work produced over the term.



### ENGLISH

We will be basing our reading and writing on the book 'Floodland' and on our science and geography work.

We will be developing our spelling, grammar and punctuations skills alongside increasing our vocabulary and practicing our neatest handwriting.

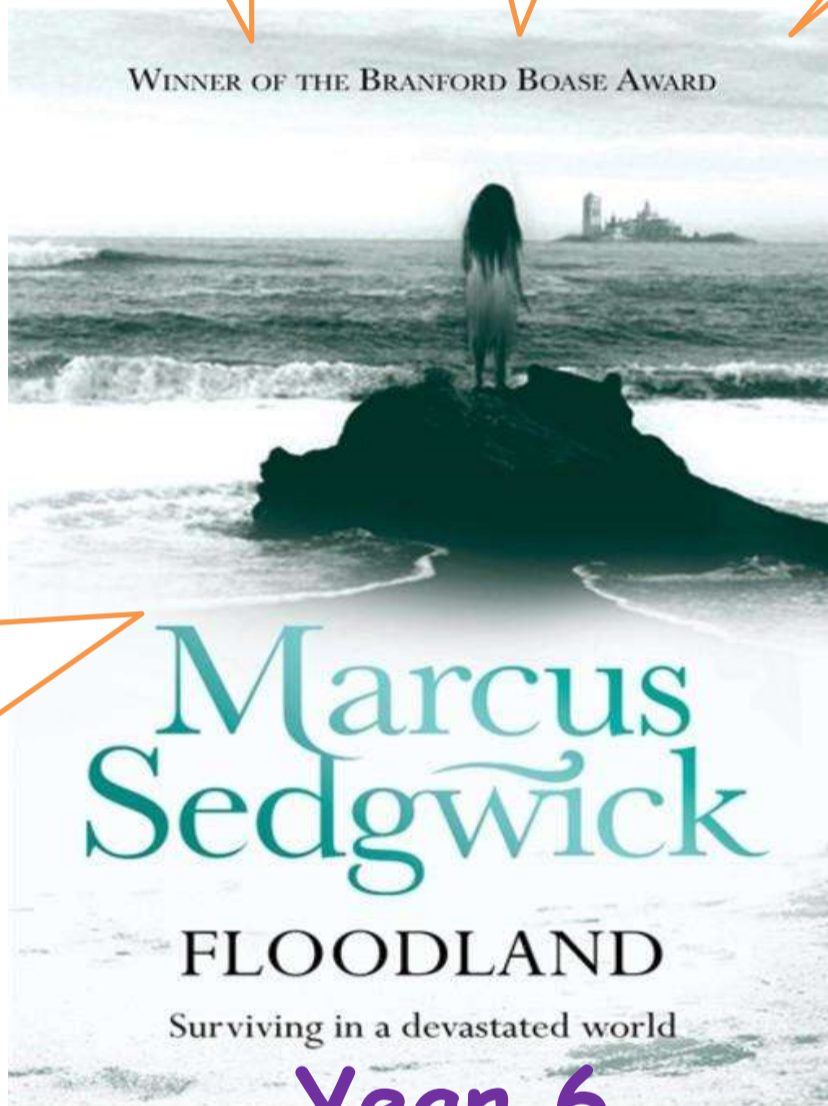
Fiction Writing: We will be writing a time travel story and an extract from a "Living the Flood" story.

Non-Fiction: Pupils will use the knowledge they have gained from the topic to write a newspaper article and a non-chronological report.



### Maths

In Maths, we will reinforce number skills: dividing, multiplying, subtracting and adding, both discretely and by applying in problem solving activities. We will also revisit place value.



# Swans & Ospreys 2019-2020

### Art/DT

Pupils will use a variety of artistic skills, such as:

- mixed media to present a landscape
- photography
- painting

They will also learn about the work of Monet.

In DT, children will learn how to make a meal in Food Tech. They will also make a water wheel and lanterns.



### French

Pupils will learn the French for days of the week, telling the time and daily routines.



### RE / PSHCE

In RE pupils will discuss the festival of Harvest. We will also learn about different creation stories and religious traditions.

In PSHCE, children will learn about peer pressure, stereotypes and personal boundaries. Linked to the class novel, we will also discuss the impact of flooding on lives, seeking refuge and charitable actions.



### History/Geography

In history, the children will be learning about the industrial revolution and canal life.

In geography pupils will use maps to explain how cities have developed around river systems over time; identify the features of a river system; learn about significant world rivers; consider climate zones and vegetation belts; conduct a geographical enquiry into how to prevent flooding locally.



### Computing

Pupils will use technology to design, write and debug programmes; analyse and present data and information; programming a scene.

We will also look at staying safe online.